

ARTICULATION AGREEMENT

between

REACH UNIVERSITY through its Oxford Teachers College and its Faculty of Arts & Sciences

and

DELGADO COMMUNITY COLLEGE, a public institution in the state of Louisiana

- 1. Introduction: Institutions, Programs, and Intent
- a. The parties to this articulation agreement ("Agreement") are REACH UNIVERSITY (the "University" or "Reach"), a nonprofit institution of higher education regionally accredited by WASC Senior College & University Commission ("WSCUC"), and Delgado Community College (the "College"), an institution of higher education regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- b. The College's associate degree programs and credits that articulate into a job-embedded <u>Bachelor of Arts</u> degree at Reach University are listed in the form attached to this Agreement as **Exhibit A** ("**Articulation Plan**").
- c. The intent of this Agreement is to support bachelor's degree attainment for students of the College who, after obtaining an associate degree, may transfer and enroll in a job-embedded Bachelor of Arts degree apprenticeship program offered by Reach University (the "Job-Embedded Transfer Program").
- d. The University, through its Faculty of Arts and Sciences and its Oxford Teachers College, has determined that the combination of College courses required to complete the associate degree programs listed on each Articulation Plan attached to this Agreement provide sufficient rigor and content to facilitate transfer and completion of the indicated baccalaureate degree requirements at Reach.

2. Transfer Admission & Matriculation

- a. Students and graduates of the College who meet all of the criteria listed in Section 2.b. below (Transfer Admission Criteria) will be accepted by Reach, without further review of academic credentials, subject to the requirement that all candidates at Reach must be "**job embedded**." This means they must each have weekly access, through employment or volunteer service, to a workplace related to PK12 education (such as, for example, a PK12 school, an after- or before- school program, an early childhood education site, etc.), , and they must each perform the minimum hours of work or service per week as prescribed by the applicable Reach program. Transfer candidates who meet the Transfer Admission Criteria with the requisite employment verification will be admitted with junior standing in the BA degree program indicated on the Articulation Plan.
- b. Transfer Admission Criteria:
- i. The student will have received an associate degree listed on the applicable Articulation Plan prior to the date of intended matriculation at Reach.

- ii. The student will have taken all of the required courses on the Articulation Plan.
- iii. The student's cumulative grade point average at College must be 2.0 or higher, and a grade of "C" or better is required in all non-remedial courses applied toward the bachelor's degree.
- iv. The student must obtain, *prior* to application to Reach, a full- or part-time job (or volunteer position) in a workplace relevant to K12 education where the student will have at least 15 hours per week of access to a classroom (or similar) learning environment for the course of the Reach BA program. Reach requires employment verification as a condition of enrollment.
- v. The student must complete the application at https://apply.reach.edu and submit the required materials, including transcripts and diplomas.

3. Articulation of Credits

- a. For candidates pursuing the Bachelor of Arts at Reach University in the field of study indicated on the applicable Articulation Plan, the University agrees to accept credits earned at the College in fulfillment of the requirements of the College's associate degree programs therein listed. These documents are hereby incorporated and made a part of this Agreement. This Agreement does not apply to candidates transferring with a different associate degree from the College or choosing a different major or program at Reach.
- b. As appropriate, courses transferred may fulfill Reach requirements. Nevertheless, candidates will be responsible for completing all graduation requirements of Reach in effect at the time of graduation in order to earn a bachelor's degree. Students are urged to work with a candidate services advisor at Reach after transfer in order to plan an efficient course of study for the bachelor's degree.

4. Reach University Transfer Scholarship

- a. Graduates of the College who (i) obtain associate degrees listed on the applicable Articulation Plan, (ii) are admitted and matriculate into a Reach baccalaureate degree program, and (iii) apply as directed by Reach for registered apprenticeship program funding and/or financial aid, including completion of the FAFSA, will be awarded a Reach University transfer scholarship. After receiving scholarships, grants, and other aid, eligible candidates entering Reach during the 2023-24 or 2024-25 academic year are expected to have a maximum annual out-of-pocket tuition contribution of \$900 per year (or \$75 per month with a 2% payment plan transaction fee) for full-time enrollment at Reach.
- b. Reach University does not participate in federal student loan programs. Instead, affordability is facilitated by a combination of grants (including the federal Pell Grant), institutional scholarships, and Registered Apprenticeship Program ("RAP") funding.

5. Institutional Commitments

- a. Both parties may individually inform local K12 employers about the Job-Embedded Transfer Program and encourage K12 employers to commit to hiring graduates of the College who wish to enter the program.
- b. Both parties may individually inform potential students about the Job-Embedded Transfer Program. Examples of possible informational activities may include, but are not limited to, media announcements, brochures or fliers, information sessions for students at the College.
- c. Both parties may individually inform the College faculty and staff about the Job-Embedded Transfer Program and encourage them to notify prospective students about the program.

d. Either party may make media and other public announcements about this Agreement and the Job-Embedded Transfer Program; *provided, however,* that prior to a party making any such announcement, that party will provide the other party reasonable advance notice and the opportunity to collaborate in the announcement.

6. Changes in Curriculum or Program Requirements

- a. Changes made to relevant curriculum at either the College or the University will necessitate review of the programs at both institutions to determine if modification of Agreement is necessary. If deemed appropriate, a new agreement will be generated and signed.
- b. Each partner assumes responsibility for informing their students or candidates of curricular revisions that would impact student planning and/or degree completion.

6. General Provisions

- a. In carrying out the responsibilities and obligations of this Agreement, neither party shall be acting as the agent or principal of the other with regard to dealings with third parties, including students/candidates. Neither party shall have the authority to make any statements, representations, nor commitments of any kind or to take any action binding the other except as provided for herein or authorized in writing by the party to be bound.
- b. This Agreement constitutes the entire Agreement between the parties. No waiver, consent, modification, or change of terms of this Agreement shall bind either party unless in writing and signed by both parties. There are no third party beneficiaries to this Agreement.
- c. This Agreement is effective as of December 15, 2023 (the "Effective Date"). The term of this Agreement shall be five years from the Effective Date. The parties may renew this agreement by mutual written agreement for additional five-year terms. Either party may terminate this agreement for any reason with 30 days prior written notice. The Agreement will continue in effect until it is modified by mutual written agreement or terminated by either party.
- e. This Agreement shall be construed in accordance with the laws of the State of Louisiana.

[SIGNATURE PAGE FOLLOWS]

Articulation Agreement Signature Page

The signature below of at least one authorized representative of each party indicates agreement to the terms set forth in this Agreement as of the Effective Date.

REACH UNIVERSITY



Name: JOE E. ROSS

Title: University President Email: president@reach.edu



Name: HÉCTOR CAMACHO, JR. Title: Dean of Admissions Email: hcamacho@reach.edu



Name: KIMBERLY ECKERT

Title: Dean, Oxford Teachers College

Email: keckert@reach.edu



Name: ANASTASIA WICKHAM

Title: Dean, College of Arts & Sciences

Email: awickham@reach.edu

COLLEGE



Name: Larissa Littleton-Steib, PhD

Title: Chancellor

Email: dccchan@dcc.edu

By: Change Majors

Name: CHERYL MYERS, PHD, RN

Title: College Provost Email: cmyers@dcc.edu

Articulation Plan #1 under Articulation Agreement between Reach University and Delgado Community College

Reach University Degree & Field of Study

Bachelor of Arts in Liberal Studies

(Concentration in Education Science)

Part 1. College Associate Degrees Subject to Articulation Agreement

Associate of Arts:

- American Sign Language Interpreting
- Criminal Justice

Associate of Applied Science:

- Accounting
- Business and Management
- Paralegal Studies
- Hospitality Management
- Architectural/Design Construction Technology
- Civil and Construction Applied Engineering Technology
- Computer Aided Design and Drafting
- Instrumentation and Control
- Funeral Service Education
- Health Information Technology
- Physical Therapist Assistant
- Veterinary Technology
- Visual Communication
- Science Laboratory Technology
- Computer Information Technology
- Computer Network Technology
- Electronics Service Technology

Associate of Science in Teaching:

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Teaching Grades 1-5

Associate of Science:

- Business Administration
- Nursing, Registered Nursing
- Electrical-Electronics Engineering Technology

Associate of General Studies:

General Studies

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Part 2. Articulation Agreement Plan of Study

Reach University has evaluated the required coursework in the **AA/AS/AGS/AST/AAS degree programs listed in Part 1 of this Articulation Plan** and determined they fulfill the Reach University requirements for the <u>BA in Liberal Studies</u> as depicted below:

| Delgado Community College: A.A. / A.S./A.A.S./A.G.S./A.S.T. | | | Reach University: B.A. in Liberal Studies (Teaching Concentration) | | | |
|--|-----------|---|--|---|-------|--|
| Courses or Category | Cr | Courses or Category | | Cr | | |
| Specified AA/AAS Courses* | | "Golden Four" Lower Division Requirements Fulfilled | | | | |
| ENGL 101, 110 | 3 | × | Foundation | ons of Writing: WC 101 | 3 | |
| ENGL 102, 112; CMST 130, 132, 230, 231; BUSG 240; PTAP 202 | 3 | × | Foundation | ons of Writing or Speech: WC 104 | 3 | |
| MATH 120, 128, 130, 133; Natural Science Requirement | 3 | × | Foundation | ons of Math or Science: NS 100 | 3 | |
| Humanities Requirement; Fine Arts Requirement; Behavioral/Social Science Requirement; ECON 201, 202; CMST 130 | 3 | × | Foundations of History or Humanities: SSP 102 | | 3 | |
| Additional AA/AAS Course Categories** | | | Other Lower Division & Elective Requirements Fulfilled | | | |
| Major concentration coursework | 9 | × | Concentration coursework: DEP 50, 100, 102, WC 105 | | 9 | |
| Critical thinking coursework | 3 | × | Metacognition: WC 100 | | 3 | |
| Vocational related coursework | 6 | × | Job-embe | edded learning: DEP 201A, 201B | 6 | |
| Electives | 21-3 0 | × | ☑ Elective coursework (UD or LD) | | 21-30 | |
| Clinical experience (optional) | 0-9 | | Work exp | erience | 0-9 | |
| Total Credits Taken at Delgado Community College (A) | | | Requirements to Complete at Reach University | | | |
| * A.A. and A.S. degrees at Delgado Community College have been evaluated to ensure graduates have completed sufficient coursework in required categories to provide an appropriate foundation to begin the B.A. program at Reach University. ** Course equivalencies permit some flexibility, as all specified courses have been vetted to certify alignment between institutional learning objectives at Delgado Community College | | Te | rm | Program Component | Cr | |
| | | Inter | mediate 1 | Social science content & methods course sequence | 15 | |
| | | Inter | mediate 2 | Math content & methods course sequence | 15 | |
| | | Adva | nced 1 | Natural science content & methods course sequence | 15 | |
| | | Adva | nced 2 | Literacy (science of reading) course sequence | 15 | |
| | | Total Credits Taken at Reach University (B): | | | : 60 | |
| and Reach University. | | | TOTAL CREDITS TO BACHELOR OF ARTS (A+B) | | | |

Start Date: __/__/

Articulation Plan #1 under Articulation Agreement between Reach University and Delgado Community College

The parties have agreed to this Articulation Plan as of the Start Date above.

REACH UNIVERSITY

DocuSigned by: DAD6AA242C0547D...

Joe Ross

President

Email: jross@reach.edu

COLLEGE

Title:

Name: Larissa Littleton-Steib, Ph.D.

Chancellor Email: dccchan@dcc.edu

Delgado Community College - Reach University Articulation Agreement (CLEAN)

Final Audit Report 2023-11-28

Created: 2023-11-28

By: Tammy Scott (tscott@dcc.edu)

Status: Signed

Transaction ID: CBJCHBCAABAAnY5zGIO0Dh9vym70Un4_EpZHRRI3wOu5

"Delgado Community College - Reach University Articulation Agr eement (CLEAN)" History

- Document created by Tammy Scott (tscott@dcc.edu) 2023-11-28 2:27:48 PM GMT- IP address: 198.62.88.83
- Document emailed to Cheryl Myers (cmyers@dcc.edu) for signature 2023-11-28 2:36:22 PM GMT
- Document e-signed by Cheryl Myers (cmyers@dcc.edu)

 Signature Date: 2023-11-28 3:27:02 PM GMT Time Source: server- IP address: 198.62.88.83
- Document emailed to Chancellor's Office (dccchan@dcc.edu) for signature 2023-11-28 3:27:04 PM GMT
- Email viewed by Chancellor's Office (dccchan@dcc.edu) 2023-11-28 4:07:43 PM GMT- IP address: 198.62.88.84
- Document e-signed by Chancellor's Office (dccchan@dcc.edu)

 Signature Date: 2023-11-28 4:13:09 PM GMT Time Source: server- IP address: 198.62.88.87
- Agreement completed. 2023-11-28 - 4:13:09 PM GMT

